



**The University of Wisconsin- Whitewater  
Intermediate Arabic I  
Fall 2017**

Instructor: Dr. Hala Ghoneim  
MTWR 8:55-9:45 a.m.

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**Office Hours:**

**Tuesday & Thursday 11:00 a.m.-12:15 p.m., Wednesday 11:00 a.m.-1:30 p.m.,  
and by appointment**

Course Website: <https://www.uww.edu/desire2learn/>

**Office hours for distant campuses TBA by your facilitators.**

**Skype office hours are available by appointment (my Skype name is halaghoneim).**

**Course Description**

You may only take this course after having successfully completed Beginning Arabic I and II (Arabic 141 and 142) or by special approval by the course instructor after appropriate placement test and/or oral proficiency interview is conducted. At this point of your Arabic learning career, you should be familiar with the Arabic alphabet, sound system, basic grammar, and vocabulary; and you should have basic listening, reading, writing, cultural, and communicative skills. We will briefly review what you have learned in the past and make sure that everyone is on the same page. We will then start covering new materials. We will continue using *Ahlan wa Sahlan*, but we will also be using other appropriate materials from different sources throughout the semester.

**Course Goals**

The basic goals of this course are for the students to increase their vocabulary, to develop their abilities in oral and written expression, and to further their knowledge of the fundamental syntactical and morphological structures of Modern Standard Arabic. You will also continue to learn more about the Arab culture, since your knowledge of culture is key to using language appropriately, avoiding awkward situations, and enhancing cross-cultural, mutual respect, and understanding.

## Required Texts

*Ahlan wa Sahlan: Functional Modern Standard Arabic for Beginners*. 2<sup>nd</sup> Ed. By Mahdi Alish. Yale University Press, 2010.

We will also be using other materials that will be handed out in class or posted in D2L.

## Course Requirements

**Preparation, Class Participation, and Class Etiquette:** Each week, a detailed schedule for homework assignments of the coming week will be posted on D2L. I cannot emphasize enough that preparation is key to success in this course. Come to class having thoroughly covered the materials assigned for the day (this includes reading the textbook, watching DVDs, and doing homework and/or other assignments). This will enable us to use class time more productively. You will be more capable of participating in class activities, posing questions, and making comments if you are prepared. It is estimated that the average student needs about eight to ten hours a week dedicated to studying Arabic. Your preparedness will show in the quality of your participation in class. Your participation will be evaluated on a weekly basis. Attendance, completion of homework assignments, and in-class participation constitutes **20%** of your final grade. Please do make an effort to frequently speak in class. Do not be afraid to make mistakes. It will be through your mistakes and the mistakes of others that you will learn. The classroom will be a friendly environment. No one will be judged. Class etiquette is simple: respect other students and be courteous. Using cell phones is not allowed without prior permission and only in cases of emergency. Disruptive behavior will result in partial or complete loss of the attendance/participation part of your grade. One of the course's goals is to build a learning community. Many class activities will require students to work in pairs or in groups. Cooperate with your activity partner(s) and converse in Arabic as best as you can.

**Attendance Policy:** As you can see, this course relies heavily on participation. Attendance will be taken every meeting. You may miss up to 4 classes without penalty. You are required to cover the materials taught during your absence. Please submit any late homework assignments when you return. You will get partial credit for late assignments. Any absences beyond 4 hours (without the instructor's approval) will result in lowering your grade. Approvals will be granted on a case-by-case basis (military drills, illness, conference presentations, and family crises are examples of legitimate reasons to miss some classes. Please always discuss your absences with your instructor and get them approved so that your grade does not suffer. Excessive, unexcused absences may result in a failing grade. If your absence is planned, please notify me by e-mail before class. Habitual tardiness will also result in lowering your final grade.

**Quizzes:** Several quizzes will be assigned throughout the semester. They will be announced on your weekly schedule about a week ahead of time. You will only be allowed to make up missed quizzes with approval from the instructor. The average grade of your quizzes will constitute **30%** of your final grade.

**Midterm Exam:** Will be held in **Week Eight** of instruction (exact date TBA). It will constitute **25%** of your final grade. There is an oral component of this exam.

**Final Exam:** Will be held on the last week of instruction (details TBA later). It will constitute **25%** of your final grade. There will be an oral component in the final exam (details will be announced later).

**To UW-Oshkosh Students Only:** UW Oshkosh's lower-level language courses, including Arabic, are now part of the Explore-Culture component of the new University Studies Program (revised general education program). Each of these courses requires of students that they upload one "learning artifact" from their lower-level language courses to their ePortfolio via D2L beginning in Fall 2013. If you are not already familiar with ePortfolio, please go to <http://www.uwosh.edu/usp/archive/archive-1/teaching-resources/eportfolio> for more information.

### Grading System

A 100-point grade scale will be used as follows:

**A = 90-100**  
**A- = 87-89**  
**B+ = 85-86**  
**B = 80-84**  
**B- = 77-79**  
**C+ = 75-76**  
**C = 70-74**  
**C- = 67-69**  
**D = 62-66**  
**F = 0-62**

### Academic Misconduct

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. You are encouraged to familiarize yourself with the university policies regarding Special Accommodations, Misconducts, Religious Beliefs Accommodation, Discrimination and Absence for University-sponsored events. For further details, please refer to the Undergraduate and Graduate Timetables; the Rights and Responsibilities section of the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities Services sections of the Graduate Bulletin; the Student Academic Disciplinary Procedures [US Chapter 14]; and the Student Non-academic Disciplinary Procedures [US Chapter 17].

Instances of academic misconduct may result in a failing grade for the assignment or the course (see U.W.S Chapter 14, Student Academic Disciplinary Procedures). The following is a non-inclusive listing of definitions of various forms of academic misconduct (taken from Issues and Perspectives on Academic Integrity, published by the National Association of Student Personnel Administrators, Inc.):

**Cheating:** Intentionally using or attempting to use unauthorized materials, information or citation in an academic exercise.

**Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.

**Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

**Plagiarism:** Intentionally or knowingly representing the words or ideas of others as one's own in any academic exercise.

### Confidentiality Statement

All communications between professor and student/class are confidential. No handouts, assignments, D2L postings, or other communications may be copied or reported outside the classroom. Students may not record or videotape or take pictures in class without the professor's permission.